



St Joseph's School

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Dear Parents and Caregivers,

In accordance with the funding agreement with the Australian Government I would like to report to you by way of what is termed our School Performance Data for 2016. You will find much of it is statistically based, but it is required by law.

1. Contextual Information

St Joseph's School is a Catholic co-educational single-stream primary school currently enrolling 196 children from Pre-Kindergarten to Year Six. It is situated in the City of Kalgoorlie-Boulder. The school is an integral part of the Goldfield's Parish and there is a close working relationship between the parish and the school. St Joseph's motto - 'Sharing is Caring' - accurately describes the unique pastoral care that is freely given by all members of the St Joseph's community.

We educate the whole child by providing a holistic education. We incorporate many educational strategies aimed at assisting children to realize their full potential and flourish as lifelong learners, including MiniLit/MultiLit and Reading Recovery, with specialists in Physical Education, Science, Health and Drama. St Joseph's is a modern well-equipped school including smartboards, LCDs, Apple TVs and iPads in every classroom.

Our school has a warm, intimate and friendly environment where all children are challenged to reach their potential in a Catholic context. At St Joseph's your child is in the care of our highly professional and dedicated staff.

2. Staffing Levels and Qualifications

Collectively, our staff have the following degrees:

- 1x Masters of Education (Leadership & Management)
- 1x Bachelor of Arts (Education)
- 1x Diploma of Teaching (Primary)
- 5x Bachelor of Education (Primary)
- 1x Graduate Diploma of Religious Studies
- 1x Bachelor of Arts Education (Early Childhood Studies)
- 1 x Bachelor of Phys & Health Education
- 6 x Bachelor of Education (Early Childhood Studies)
- 1x Bachelor of Education (K-7)
- 1x Post Graduate Certificate in Education (Primary)

1x Diploma of Early Childhood Education
1x Masters of Teaching
1x Graduate Diploma of Education (Primary Teaching)

3. Workforce Composition

We have two Australian Indigenous member of staff and one male teaching staff out of a total workforce of 31.

4. Attendance at School

The information below shows staff and student attendance during 2015:

Average staff attendance: 95%
Average student attendance: 91%

5. NAPLAN Testing

In 2016 at St Joseph's our children sat the National Literacy and Numeracy Assessment (NAPLAN Testing) in Years Three and Five. The following tables show our performance in the NAPLAN testing in 2016. The table below shows the percentage of students who reached the National minimum standard or above.

| Year | Reading | Writing | Spelling | Grammar/Punctuation | Numeracy |
|-------------|----------------|----------------|-----------------|----------------------------|-----------------|
| 3 | 100% | 100% | 100% | 93% | 93% |
| 5 | 81% | 95% | 95% | 100% | 95% |

6. Parent, student and teacher satisfaction

There is a high level of anecdotal evidence to suggest that St Joseph's School students and parents were satisfied with the school and teachers. Incidents were dealt with quickly and in accordance with "How to Deal with a Dispute of Complaint in a Catholic School". Any incident dealt with by the Catholic Education Office of Western Australia demonstrated that St Joseph's was a positive environment.

7. Student Destinations

Of our Graduating Year Six class in 2016 we saw them go to the following schools:

- 12 students to John Paul College, Kalgoorlie
- 1 students to Kalgoorlie-Boulder Community High School
- 5 student to Goldfields Baptist College
- 1 student to Mt Barker Community College

8. School Income

We recommend for details you refer to the St Joseph's Boulder page on the My School Website <http://www.myschool.edu.au>

9. Religious Education

St Joseph's School is a part of the Archdiocese of Perth. The Religious Education curriculum is based on learning from guidelines as set out by the Archbishop of Perth, Rev. Archbishop Timothy Costelloe. These guidelines are taught in all classes across the school from Pre Primary to Year Six. Kindergarten children are taught from the resource known as Kindergarten Conversations.

The Sacraments of Reconciliation, Eucharist and Confirmation were received by a number of students from Year Three, Year Four and Year Six.

The priests visited the school weekly to either celebrate a mass, liturgy or to interact with our children on a more informal basis.

A number of fundraising events were held throughout the year to support Caritas, LifeLink and other charities.

Staff and students celebrated the seasons of Lent and Advent as a whole school through masses and liturgies as well as providing the opportunity for Reconciliation. Other Religious based activities included Liturgies for Mother's Day, Father's day, ANZAC Day and Remembrance Day. St Joseph's Day and the Feast of The Assumption were celebrated with a Mass.

An opening School Mass was held at the beginning of the year to celebrate the 'coming together' of staff and students. A Mass was held, in conjunction with the Year Six Graduation, in the last week of the school year. All classes were involved to some extent. This was a very prayerful and joyous occasion.

10. Annual School Improvement Plan

In this section of the report, I will refer to the work we set ourselves in our Annual School Improvement Plan for 2016.

In our Religious Education in 2016, we continued to give particular focus to the teaching of knowledge about our Catholic faith and traditions. This focus is coupled with the faith development experiences we provide for our children throughout the year. As in previous years, our Years 3 & 5 students sat the Archbishop's Religious Literacy Tests. It is clearly evident from these assessments that children who are active in the practice of their faith and have good literacy skills are the students who perform well on these tests. We will continue to focus on the explicit and rigorous teaching of Religious Education into 2017, through pre and posttest analysis for each unit studied. We also focused on Christian Witness during 2016, with all staff members involved in a community service day, assisting at local organisations.

Our efforts to improve matters on the educational front have been tireless and focused this year, as outlined earlier. The staff has undergone explicit pedagogically based professional development to build their skills and understanding in various areas of literacy, particularly in the explicit use of assessment data and achievement

targets to inform teaching and learning, under the banner of the Collaborative Learning Project . They continue to be open to learn and strive to improve their practice continually.

One of our aims in 2016 was to further develop social activities to enhance community spirit and engage with families new to the school. The P & F have had an incredible year doing just that. We started the year with a Welcome Back Meet and Greet Evening which was attended by a large portion of the community. This was followed by other successful initiatives including the Car Boot Sale, Movie Night, Art Exhibition, Mother's and Father's day stalls, discos, sausage sizzles, and Easter raffle.

A handwritten signature in black ink, appearing to read 'Greg Wyss', with a stylized flourish at the end.

Greg Wyss
Principal
16 June 2017